

## Edwards Spouses' Club High School Senior Scholarship Application 2021

### **GENERAL INFORMATION**

1. The Scholarship Committee is comprised of members representing the Edwards Spouses' Club.
2. The applicant is responsible for ensuring all necessary information and official documents are submitted to the Scholarship Chair. Applications are evaluated on the information supplied. Answer all questions completely. Give specific dates when required. **INCOMPLETE APPLICATIONS WILL NOT BE CONSIDERED.**
3. The Scholarship Committee reviews and determines applicant eligibility criteria.
4. The Scholarship Committee determines selection criteria. Criteria may include all or some of the following: academic achievement, essays, honors, athletics, community service, and work experience. Financial need is not taken into consideration.
5. The Scholarship Committee determines the number of scholarships to be awarded and the monetary value of each scholarship based on available funds and the analysis of scores. Submission of an application does not guarantee a scholarship.
6. The Scholarship Committee Chairperson and his/her dependents are not eligible to apply for this scholarship.
7. The Scholarship Committee invites individuals from the community to judge the essays. Judges and their dependents are not eligible to apply for the scholarship.
8. Awards are granted without regard to race, gender, ethnicity, religion, or disability.
9. Applicants will be notified in writing of the results.
10. Direct inquiries via email to [scholarshipesc@gmail.com](mailto:scholarshipesc@gmail.com).
11. All applicants must use direct communication with the Scholarship Chair through their personal email, not a school email.
12. Any communication or inquiries will only be directed between the ESC Scholarship Chair and the applicant. External parties will not be provided any information about the applicant or application.

### **ELIGIBILITY**

The applicant must meet **ONE** of the following eligibility requirements at the time of the application deadline.

The applicant must be currently residing in the Antelope Valley area and a bona fide dependent of:

1. An active duty U.S. Military member currently assigned to Edwards AFB.
2. An active duty U.S. Military member serving a tour elsewhere.
3. An active duty U.S. Military member assigned to Edwards AFB, but serving a ROTC or recruiting duty elsewhere in California.
4. A full-time Reservist.
5. A full-time Federal Guardsman stationed at Edwards AFB.
6. A deceased U.S. Military member who was on active duty at the time of death.
7. A retired U.S. Military member.
8. An active civil service employee (DOD) at Edwards AFB

## **QUALIFICATIONS**

The applicant must meet **ALL** of the following qualifications:

1. Currently attends a public, private, or home school within a 50-mile radius of Edwards AFB, CA, and graduate from high school in the 2020-2021 academic year.
2. Currently holds an unweighted cumulative GPA of 3.0 or higher.
3. Has submitted applications and plans to enroll in the **2021-2022** school year at a College, University, Vocational or Technical School accredited through an agency recognized by the U.S. Department of Education, the Council for Higher Education Accreditation or the Accrediting Commission of Career Schools and Colleges.
4. Submits a completed application to the Scholarship Committee Chairperson of the Edwards Spouses' Club (ESC).

## **REGULATIONS/LIMITATIONS**

1. **A completed application must be postmarked by March 15, 2021.** The ESC and the members of the Scholarship Committee are not responsible for lost or misdirected mail or applications.
2. Incomplete applications, or those received after the deadline, will not be accepted.
3. No current member of the scholarship judging panel is also a member of the ESC.
4. Notifications of the scholarship recipients will be made in mid-April 2021.
5. Scholarship funds are to be used by 31 May 2022.
6. Scholarship funds awarded may be used for tuition, fees, room and board, certifications and/or books.
7. Funds will not be sent until the student provides proof of acceptance to a qualified program.
8. The scholarship award must not exceed the cost of tuition, fees, room and board, and books for the academic year. Any remaining funds must be returned to the ESC Scholarship Committee.
9. Students accepting an appointment to a military service academy or a **FULL** scholarship (to include tuition, fees, room and board, and books) become ineligible for this ESC scholarship award.
10. Students accepting the GI bill or a scholarship from another military officers'/enlisted spouses' organization that pays the **FULL** tuition, fees, room, and board, and books will be ineligible for this scholarship.

## **APPLICATION INSTRUCTIONS**

1. The application can be downloaded via [Edwardsspouses.com/scholarships](http://Edwardsspouses.com/scholarships) please fill out the form and submit via email to [ScholarshipESC@gmail.com](mailto:ScholarshipESC@gmail.com) or print and submit via mail to:  
Ann LaMothe  
ESC Scholarship Committee Chairperson  
P.O. Box 543  
Edwards AFB, CA 93523
2. Letters of Recommendation must be mailed or emailed **by the author** to the addresses provided above.
3. Transcripts can be mailed or emailed to the addresses provided above.
4. The completed application must be submitted by 15 March 2021 to be considered.  
\*ESC and the Scholarship Committee is not responsible for notifying applicants if required documents have/have not arrived. Applicants may request this information.

**PRIVACY ACT STATEMENT****AUTHORITY:** 10 U.S.C., chapter 40; 37 U.S.C., chapter 9; EO 9397, November 1943**PRINCIPLE PURPOSES:** To facilitate award of scholarship funds to education centers.**ROUTINE USES:** Information may be disclosed to federal, state and local education institutions for the purpose of allocating awards to scholarship recipient accounts; and the ESC Scholarship Committee and subcommittees for accounting purposes.**DISCLOSURE:** Disclosure of the SSN is voluntary. However, this form will not be processed without your SSN since education institutions use your SSN as a student identifier for scholarship and accounting purposes.**PERSONAL DATA SHEET****APPLICANT'S INFORMATION****Name (Last, First, Middle):****Applicant's Social Security Number (SSN):****Current Mailing Address:****Name of Institution Currently Attending:****Phone Number:****Email Address:****SPONSOR'S INFORMATION****Sponsor's Name (Last, First, Middle):****Sponsor's Organization:****Phone Number:****Duty Phone Number:****ELIGIBILITY CATEGORY (Select one)**

<input type="checkbox"/>	Active Duty	<input type="checkbox"/>	Reserve	<input type="checkbox"/>	Civil Service (DOD)
<input type="checkbox"/>	Retired	<input type="checkbox"/>	Federal Guard	<input type="checkbox"/>	Deceased

**FUTURE EDUCATION INFORMATION**

Please list the school or program you plan to attend. If you do not know, please list those you have applied to:

**\*\*If you are planning to attend a nontraditional college, or a training program please answer the following question. Please mark "NA" if this does not apply to you\*\***

<b>Training Program Name:</b>
<b>Anticipated Length of the full program:</b>
<b>Anticipated cost of the ENTIRE program:</b>
<b>Anticipated cost of the 2021-2022 school year:</b>

## COMMUNITY/VOLUNTEER SERVICE

List volunteer work with Service, Religious and other Community Organizations. List most recent first.

[illegible]

**EXTRACURRICULAR ACTIVITIES**

List any sports, leadership positions, clubs, etc.			
Organization (Name, City, State)	Position/Title	Estimated Total Hours	Time Participated From Mo/Yr - To Mo/Yr
<b>Estimated total hours:</b>			

## AWARDS/HONORS

List any recognition you have received during your High School career

[illegible]

## EMPLOYMENT DATA

All information including the hours and dates of employment/volunteer service must be fully completed. List the most recent employment first. Include employment hours through 15 March 2021.

[illegible]



**EDUCATIONAL DATA**

List any high schools, college/university, educational programs you have attended during grades 9-12			
Educational Institution (Name, City, State)		GPA	Attended From Mo/Yr - To Mo/Yr

Please provide your cumulative SAT/ACT score if applicable

**ACT SCORE:**

**SAT SCORE:**

## **CERTIFICATION LETTER**

I certify that I meet one of the eligibility requirements listed on page 1.

If I accept an Edwards Spouses' Club (ESC) Scholarship, I certify I will abide by the following conditions:

1. Scholarship funds are to be used within the 2021-2022 academic year (Fall, Spring, and/or Summer semesters) for undergraduate or graduate studies, certifications, or technical school.
2. Scholarship funds are to be applied to tuition, fees, room and board, and books at an accredited college, university, or technical school.
3. The ESC scholarship, when combined with other scholarships, must not exceed the cost of tuition, fees, room and board, and books for the applicable academic year. Any remaining funds must be returned to the ESC Scholarship Committee as soon as possible.
4. As a scholarship recipient, I must provide the name and address of the school where I am accepted for the 2021-2022 academic year (Fall, Spring, and Summer semesters) to the scholarship committee NLT 1 June 2021.
5. If I accept an appointment to a military service academy or a **FULL** scholarship (to include tuition, fees, room and board, and books), I will be ineligible for this ESC scholarship award.
6. If I receive the GI Bill or accept a scholarship from another military officers'/enlisted spouses' organization that pays **FULL** tuition, fees, room and board, and books, I will be ineligible for this ESC scholarship.
7. I am a responsible citizen in good standing in the school and the community.
8. It is my responsibility to notify the ESC Scholarship Committee of any change of status (e.g., change of schools, change in address, etc.) Failure to do so may result in the forfeiture of my scholarship award.
9. Unclaimed funds as of 1 June 2021 revert to the ESC Scholarship Fund.
10. If any of the above conditions are violated, scholarship funds must be returned to the ESC Scholarship Fund.

I agree that my signature on this form will authorize the ESC Scholarship Chair to release this application, including social security number, GPA, and transcript(s) to the Scholarship Committee and Selection Committee, as needed.

If I am awarded an ESC scholarship, I agree that my signature on this form will authorize the ESC to publish my name and/or image on the ESC official website and to the membership of the ESC.

I certify that all information in this application is accurate to the best of my knowledge, and the essay is entirely my own effort.

APPLICANT'S NAME:

Signature (re-type name)

Date

## **SCHOLARSHIP APPLICATION CHECKLIST OF ITEMS TO BE SUBMITTED**

This application becomes complete and valid only when all of the pages listed below are delivered. Each page of the application must include the last four digits of the applicant's SSN.

\_\_\_\_\_ Completed ESC Scholarship Application packet, pages 3-10

\_\_\_\_\_ A 300- to 500-word Personal Statement written by the applicant on the following topic:  
“Why is continuing your education important to you, and what made you decide on the school/program you have chosen?”

\_\_\_\_\_ A 300- to 500- word Personal Statement written by the applicant on **ONE** of the following topics (see Essay Grading Rubric on page 13):

- What new challenges have you faced due to world events of 2020, and what lessons will you take from them moving forward?
- Describe a topic, idea, concept or passion you find so engaging it makes you lose all track of time. Why does it captivate you? What or who do you turn to when you want to learn more
- If money were not an issue, what dream job would you like to chase and how could you use it to positively impact other people?

**\*\*Place your SSN (Last 4 ONLY) in the upper right corner and word count at the end of the essay. DO NOT use your name, school, position, or other identifiers in the personal statement.**

\_\_\_\_\_ Transcripts supporting all educational data and documenting your GPA at the end of the first semester of your current year (Note: unofficial transcripts will be accepted).

\_\_\_\_\_ Two (2) completed Professional Recommendation Forms, page 12. It is recommended to ask people who are acquainted with the applicant's entire background, especially their scholastic achievement, to complete the forms. The recommendations may not come from family members.

## **RECOMMENDATION FORM**

\*Applicants must have two (2) recommendation forms submitted on their behalf; please ensure the applicants last 4 are in the upper right-hand corner before handing this form to a recommender.

**Student's Name:**

**School:**

### **To the person giving this recommendation:**

Please rank the student on each of the items using the following scale:

1=Poor 2=Below Average 3=Average 4=Above Average 5=Outstanding

**Scholastic Achievement:**

**Community Service:**

**Extracurricular Involvement:**

**Overall Performance:**

Name:

Title:

Date:

Please describe in your reference letter how this student has demonstrated scholastic achievement and outstanding performance. Submit this form and letter via email to [scholarshipesc@gmail.com](mailto:scholarshipesc@gmail.com), and do not give this information back to the student. Thank you for your time and attention to this student.

## Essay Grading Rubric

<b>Traits</b>	<b><u>Score</u> 7 - 8 points</b>	<b><u>Score</u> 5 - 6 points</b>	<b><u>Score</u> 3 - 4 points</b>	<b><u>Score</u> 1 - 2 points</b>
<b>Argument</b>	Engages the reader with one clear, well focused topic. Information is clearly related to the topic. Main ideas are clear and well supported by detailed and accurate information.	Engages the reader with one clear, well focused topic. Information is related to the topic. Main ideas are clear but are not well supported by detailed information.	Attempts to engage the reader with the topic. Information stated is limited in relationship to the topic. Main idea and details are weak.	Little attempt to engage the reader. No topic or main idea. Information stated does not relate to the topic Relevant evidence and details are lacking.
<b>Organization</b>	Provides a creative engaging introduction stating the main topic; with an overview of the paper and a concluding paragraph that summarizes the thesis. Information is relevant and presented in a logical order with transitional expressions.	Provides an engaging introduction stating the main topic; with an overview of the paper and a concluding paragraph. Information is relevant; organization is clear; use of transitional expression.	Attempts a beginning and a conclusion; the main topic is stated. Organization may be hampered by minimal details and weak transitional expressions.	There is no clear introduction or conclusion and the main topic is not stated. Organization is lacking and there are no transitional expressions.
<b>Voice</b>	The author's purpose of writing is very clear. The writing shows a clear sense of audience.	The author's purpose of writing is somewhat clear. The writing shows a sense of audience.	The author's purpose of writing is ambiguous. The writing shows little sense of audience.	The author's purpose of writing is unclear. Writing shows no sense of audience.
<b>Sentence fluency and word choice</b>	Demonstrates consistent variety and complexity of sentence structure. Uses precise and vivid words and phrases. Message is clear	Demonstrates some variety and complexity of sentence structure. Uses adequate words and phrases. Message is clear.	Demonstrates understandable but short and repetitive sentences. Lacks variety and complexity. Uses limited word choice; message is dull and unclear.	Demonstrates awkward choppy and run-on sentences. No variety or complexity. Uses dull, repetitive word choices; message is confusing.
<b>Grammar, Mechanics, &amp; Spelling</b>	Spelling, capitalization, punctuation, paragraphing and grammar are completely free of errors Sentences are well constructed and have varied structure and length.	Spelling, capitalization, punctuation, paragraphing and grammar are mostly free of errors. Most sentences are well constructed and have varied structure and length.	Spelling, capitalization, punctuation, paragraphing and grammar contain some errors. Most sentences are well constructed but have similar structure and/or length.	Spelling, capitalization, punctuation, paragraphing and grammar contain multiple errors. Sentences sound awkward, are distractingly repetitive or difficult to understand.